



# **NEWCASTLE DELIVERY PLAN**

**2007 - 2009**



**NEWCASTLE LOCAL MANAGEMENT COMMITTEE DELIVERY PLAN 2007 – 2009**

## Introduction

1.0	<b>Key change dynamics and local policy drivers</b>
1.1	Newcastle City Council with its partners, have developed an overarching Children and Young Peoples' Plan for implementation from 2006 as preparation for the statutory obligation to develop such a plan from 2007 as required in the Children Act 2004. The Delivery Plan of Newcastle Connexions will be consistent with and provide support to the overarching Children and Young Peoples Plan. Both plans use the 5 ECM Outcomes framework for assessing need, planning, implementing and evaluating the work with children and young people.
1.2	The Newcastle Delivery Plan also gives due regard to: <ul style="list-style-type: none"><li>• The requirements of the City Council to deliver services through Connexions.</li><li>• The DfES Five year Strategy</li><li>• The Education and Skills White Paper and the associated Implementation Plan</li><li>• The National Service Framework for children, families and maternity services</li><li>• The Green Paper "Youth Matters" and the related End to End review of Careers, Education and Guidance.</li><li>• The Russell Report and developments in volunteering.</li><li>• The developing Newcastle Integrated Youth Strategy</li></ul>
1.3	The Delivery Plan contributes to the broad vision and strategic direction of the Newcastle Children and Young People's Plan and relevant service delivery plans and the vision for outcomes accountability as a common way of working embraced by the Children and Young People's Partnership Executive.
1.4	Local developments that the plan takes into account include: <ul style="list-style-type: none"><li>• Annual Performance Assessment</li><li>• Analysis of Need carried out as part of the CYPP process</li><li>• Newcastle Learning Partnership Strategy and Action Plan "Every Learner Counts"</li><li>• Joint Area Review Preparation</li></ul>
1.5	<ul style="list-style-type: none"><li>• Local Area Agreement</li><li>• The developing Newcastle Integrated Youth Strategy</li></ul>

1.6	<p>The priorities recorded for Newcastle were agreed at the annual "Priorities Conversation." These are reflected in this Connexions plan, they include:</p> <ul style="list-style-type: none"> <li>• To reduce the high rates of teenage pregnancies</li> <li>• To reduce obesity in children under 11 years of age</li> <li>• To reduce the number of children looked after in Newcastle</li> <li>• To raise the levels of educational attainment across all key stages for all children and young people</li> <li>• To develop a comprehensive early intervention strategy to support parents and families</li> <li>• To reduce the number of 16-18 year olds who are NEET</li> <li>• To increase the number of 16 year olds progressing to and remaining in further education, training and employment</li> </ul>
1.7	<p>Children's Trust arrangements are being developed in Newcastle by the Children and Young People's Strategic Partnership Executive on which Connexions is represented by the Local Manager.</p> <p>The Connexions delivery plan reflects the intensive partnership working that is in place across the education, social services, health and wider agenda. Partnership Agreements are in place with all secondary schools, Newcastle College, WBL Providers and a range of other agencies which contribute to helping young people access education, training employment, either directly or by addressing barriers to learning. e.g. Youth Offending Team, Education Welfare Service, Teenage Pregnancy Team, Job Centre Plus etc.</p>
1.8	<p>The Connexions delivery plan is informed by and contributes to the Newcastle Learning Partnership 14-19 Strategy and Plan "Every Learner Counts and reflects the close partnership across the city to ensure that learning provision and entitlement is of the highest standard. Activities include the administration of Progressions Planning Questionnaires to all Year 10 pupils which had an over 80% response rate in 2007, the organisation of events such as "Switch On" for year 11 pupils and their parents and carers to provide additional information about post-16 options for those with no firm plans and the "Get up and Go" campaign promoting apprenticeships.</p>
1.9	<p>In responding to the needs assessment and key Local / national policy delivery drivers the plan fully reflects the direct and non-direct service support from the Connexions Tyne and Wear hub which includes:</p> <ul style="list-style-type: none"> <li>• Employer / Vacancy Service</li> </ul>

	<ul style="list-style-type: none"> <li>• MI / Profile Service</li> <li>• Marketing, Communication, Information provision</li> <li>• Work Experience</li> <li>• CEG Curriculum Support</li> <li>• ICT / Facilities Support</li> <li>• Staff Training / NVQ Centre</li> <li>• Contract Management</li> <li>• Services to Adults</li> </ul>
<p><b>2.0</b></p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>2.4</p>	<p><b>Needs Assessment</b></p> <p>An update of the comprehensive needs assessment has been carried out using the framework of the 5 ECM Outcomes and the focus of the Joint Area Review in November 2006 (JARs) and the APAs 07 and 08.</p> <p>The Needs Assessment has been rigorously informed by both quantitative and qualitative information including:</p> <ul style="list-style-type: none"> <li>• Newcastle Annual Performance Assessment 2007/8</li> <li>• The Connexions Tyne and Wear Activity Survey and KPI for Local Connexions Delivery Teams.</li> </ul> <p>The views of young people, parents / carers, staff and stakeholders have informed the needs assessment through, for example:</p> <ul style="list-style-type: none"> <li>• Newcastle Viewpoint Research</li> <li>• 'One View, Your View' responses</li> <li>• Feedback from the Youth Matters consultation undertaken with young people.</li> <li>• Research into the views and needs of the NEET group.</li> <li>• Contributory work on the development of "What Matters to Us"</li> </ul> <p>The Connexions delivery plan reflects the need to provide excellent value for money, ensuring young people have access to a high quality, effective and efficient service. In the interests of continuous improvement in service delivery the plan takes account of a robust evaluation system that includes:</p> <ul style="list-style-type: none"> <li>• Evaluation of professional practice via Key Steps Observations and analysis of Monthly Reports</li> <li>• The Mystery Shopper exercise</li> <li>• The views of young people, parents / carers and families</li> </ul>

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|  | <ul style="list-style-type: none"><li>• The review of partnership agreements with schools, college work based training and a range of other statutory / voluntary sector agencies.</li></ul> |
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*This year  
Development of an Integrated Youth Strategy for Newcastle  
NEET Preventative and Remedial Service Improvement Plans  
Activity Agreement*

*As well as offering a universal service to all young people, through partnership agreements, a range of joint working strategies and the deployment of Personal Advisers and managers with specialist cross-city responsibilities Connexions will aim to meet the needs of vulnerable young people including:*

- *Young people with special educational needs*
- *Young people from Black and Minority Ethnic Groups*
- *Young Asylum Seekers and Refugees*
- *Persistent absentees*
- *Excluded pupils or those at risk of exclusion*
- *Pregnant teenagers and teenage parents*
- *Young people with mental health problems*
- *Lesbian, gay and bisexual young people*
- *Young people in care and care leavers*
- *Young people who are carers*
- *Young substance misusers and those at risk of substance misuse*
- *Young people who offend and those at risk of offending*
- *Young people who are homeless*
- *Young people who move between areas*

We will use the Aligning Provision Toolkit in the partnership work between Connexions and the local Learning and Skills Council to ensure NEET and Level 2 @19 objectives and targets of both organisations are achieved. This will ensure there is joint planning, sharing of information and intelligence, promotion of learning, support for those with additional needs, implementation of 14 – 19 Curriculum, delivery of information, advice and guidance for adults and work with employers.

## Government Targets

### Reduction of NEET (Not in Education, Training and/or Employment) and young people 'Not Known' to Connexions

	Achieved Nov 05 Actual	Achieved Nov 05 Adjusted	Achieved Nov 06 Actual	Achieved Nov 06 Adjusted	Target Average Nov / Dec 07 / Jan 08 Actual	Target Average Nov / Dec 07 / Jan 08 Adjusted	Target Average Nov / Dec 08 / Jan 09 Actual	Target Average Nov / Dec 08 / Jan 09 Adjusted
NEET	9.5%	10.6%	8.2%	9.5%	8.7%	9.7%	8.1%	9.2%
NOT KNOWN	7.1%	N/A	8.1%	N/A	9.2%	N/A	8.1%	N/A

(Not known target applies between November and June)

### Year 11 Leavers into EET (Annual Activity Survey)

(no local target set but we expect to see an improvement in the figures in November 2007)

Nov 03	Nov 04	Nov 05	Nov 06
82.7%	84.53%	83.61%	85.88%

### 16 - 18 Participation Rates (no local target set but we expect to see an improvement in the figures in November 2007)

Cohort	Nov 04	Nov 05	Nov 06
Age 16	83.3%	85.0%	88.2%
Age 17	74.1%	79.9%	81.8%
Age 18	65.6%	70.8%	71.4%
Age 16 - 18	73.5%	77.9%	79.8%

Percentage of half days missed (all absence) by pupils in maintained secondary schools	Academic Year		
	2004/2005 (Actual)	2005/2006 (Actual)	2006/2007 (Local Target)
	8.97	9.65	<i>To be confirmed</i>

### Reduction of (Under 18) Teenage Conception

Actual 1998 (published 2000)	Actual 2004 (published 2006)	Target 2010 (published 2012)
52.8%	57.4%	24.5%

### Proportion of Teenage Mothers in EET

	December 2005	December 2006	2010 Target
16-19 year old mothers in EET	32	37	
16-19 year old mothers in area	213	207	
% of 16-19 year old mothers in EET	15%	17.9%	60%
%age of teenage mothers whose situation is not known	22.5%	31.4%	8.2%

**PROFILE OF EXPECTED WORK WITH YOUNG PEOPLE 2006/7**

<b>COHORT TYPE</b>	<b>COHORT SIZE</b>	<b>NUMBER OF YP WITH INTERVENTION</b>	<b>NUMBER OF INTERVENTIONS</b>	<b>NUMBER OF GROUP SESSIONS</b>
<i>Year 8</i>	<i>3000</i>	<i>150</i>	<i>150</i>	<i>20</i>
<i>Year 9</i>	<i>3200</i>	<i>300</i>	<i>350</i>	<i>100</i>
<i>Year 10</i>	<i>3400</i>	<i>1100</i>	<i>1200</i>	<i>200</i>
<i>Year 11</i>	<i>3400</i>	<i>1700</i>	<i>3000</i>	<i>300</i>
<i>Age 16</i>	<i>3900</i>	<i>3000</i>	<i>4500</i>	<i>300</i>
<i>Age 17</i>	<i>4300</i>	<i>3000</i>	<i>4500</i>	<i>200</i>
<i>Age 18</i>	<i>4400</i>	<i>3000</i>	<i>4500</i>	<i>100</i>
<i>Age 19</i>	<i>4100</i>	<i>1000</i>	<i>2000</i>	<i>25</i>
<i>Age 20 - 25</i>	<i>2200</i>	<i>1000</i>	<i>1000</i>	<i>25</i>

## KEY OUTCOME ONE : BE HEALTHY

Connexions Newcastle will support young people to:

- Be physically healthy
- Be mentally and emotionally healthy
- Be sexually healthy
- Choose healthy lifestyles
- Choose not to take illegal drugs

Overall

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Parents and carers receive support to keep their children healthy	PAs deployed with teenage pregnancy team and at Ashlynn's to provide co-ordinated support to pregnant teenagers and teenage parents	1 x FTE PA	In line with Teenage Pregnancy Strategy and key "Be Healthy" leads in CYPP	Teenage Pregnancy Partnership Board Key "BE Healthy" leads in CYPP

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
<p>Healthy lifestyles are promoted for children and young people</p> <p>Action is taken to promote children and young people's physical health</p>	<p>8-19 year olds encouraged to participate in fully risk-assessed PAYP activities and are supported and monitored by Keyworkers and LPA PAYP</p> <p>8-19 year olds encouraged to participate in fully risk-assessed PAYP activities and are supported and monitored by Keyworkers and LPA PAYP</p>	<p>2 x FTE Keyworkers 0.8 x LPA PAYP</p> <p>3 x FTE Keyworkers 0.8 x LPA PAYP</p>	<p>PAYP contract delivery and targets</p> <p>PAYP contract delivery and targets</p>	<p>PAYP contract monitoring and statistics</p> <p>PAYP contract monitoring and statistics</p>

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
<p>The health needs of children and young people with learning difficulties and/or disabilities are addressed.</p>	<p>LPA SN and specialist PAs ensure that transition plans for all LDD young people are written, section 140 assessments carried out and all partners carry out the actions that they are responsible for in transition plans and annual reviews.</p> <p>Where non-sector FE funding is applied for PAs will ensure that provision recommended will meet the health needs of applicants.</p>	<p>1 x LPA SN 4 x FTE PA</p>	<p>In line with school and college partnership agreements and delivery plans</p> <p>In line with LSC local and national guidelines</p>	<p>Team monthly statistics, (L) PA monthly reports, quality checks of Profile notes and special needs files and monthly supervision sessions</p> <p>Scrutiny of non-sector FE bids by LPA SN before submission</p>
	<p>Deploy PA to Teenage</p>			

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Reduce Teenage Pregnancy Rate	Pregnancy Team and Ashlynn's	1 x FTE PA 0.5 days per month LM time for strategic planning	In line with Newcastle Teenage Pregnancy Strategy Referral rates Training offered and attended	Teenage Pregnancy Co-ordinator reports  Monthly reports, Profile notes, staff supervision sessions Team and individual training records

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Support young people to be sexually healthy	Ensure that all PAs/IAs are aware on and confident in making referrals to specialist sexual health advice agencies in the city	LPAs VCS and Access AC Learning Focus and LPA CEG/Training		
Children and young people are supported to choose not to take illegal drugs or alcohol	<p>All delivery staff receive drug and alcohol awareness training and know the specialist agencies within the city offering support, counselling and treatment.</p> <p>Young people with CAF/APIR assessments indicating possible drug or alcohol related issues are offered referral to specialist agencies</p>	<p>All PAs IAs LPA VCS and Access AC Learning Focus and LPA CEG/Training</p> <p>All PAs</p>	<p>Team Training Plan</p> <p>CAF/APIR Policy and Procedures</p>	<p>Individual and team training records</p> <p>Profile notes, (L) PA monthly reports and staff supervision notes</p>

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	<p>The 0.5 day per week drop-in offered by NECA at Percy Street continues</p> <p>Connexions continues to contribute to the Safe Newcastle D'n'A Young People's Commissioning Group</p>	<p>LPA Access</p> <p>0.5 days per month LM</p>	<p>Percy Street delivery plan</p> <p>Safe Newcastle Strategy</p>	<p>Review and evaluation of NECA drop in six monthly</p> <p>D'n'A minutes and action points</p>

**KEY OUTCOME TWO : STAY SAFE**

**Connexions Newcastle will contribute to supporting young people and partners to:**

- **Stay safe from maltreatment, neglect, violence and sexual exploitation**
- **Stay safe from accidental injury and death**
- **Stay safe from bullying and discrimination**
- **Stay safe from crime and anti-social behaviour**
- **Have stability and security and be cared for**

**Overall**

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
2.1 Connexions operates effective policies and procedures to ensure that young people are kept safe	All staff have current safeguarding children training and current CRB checks are aware of policies and procedures which need to be followed.  All staff have a Newcastle Child Protection Folder.	All staff	Up to date training  Incident reporting procedures followed  Action taken at Management Team.	Individual and team training plan and records  Incident report file fully up to date with actions taken and results recorded  Management team minutes and action points

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	Senior Managers take a lead on the Safeguarding agenda for the team		In emergency situations by senior managers to ensure that any safeguarding issues are dealt with immediately and appropriately with the intervention of other partner agencies as necessary	Senior Managers to ensure that all emergency incidents are recorded and actions and outcomes noted in line with policies and procedures
Children and young people are provided with a safe environment	<p>All Connexions premises are health and safety and DDA compliant</p> <p>All agencies delivering services on behalf of Connexions to comply with all health and safety, safeguarding and risk assessment procedures especially when delivering activities for young people i.e. PAYP, Activity Agreement providers</p>	<p>LM and Admin Manager Tyne and Wear SMT Lead on Premises and Health and Safety</p> <p>LM, Admin Manager, LPA PAYP, LPA VCS, LPA Access</p>	<p>Risk assessments completed and action taken if necessary</p> <p>Risk assessments completed and action taken if necessary</p> <p>Activity Agreement and PAYP risk assessments</p>	<p>Risk assessment audit and compliance</p> <p>Risk assessment audit compliance</p> <p>All providers meet safety and risk assessment standards</p>
Agencies collaborate to safeguard children according to the requirements of the	Connexions contributes to the Local Safeguarding Children Board and	Local Manager @ 1 day per month	LSCB plans with Connexions contribution completed	Review of LSCB plans and actions

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
current government guidance	chairs the Policies and Procedures Sub-Group of the LSCB		Newcastle team compliance with City of Newcastle Policies and Procedures	
Services are effective in establishing the identity and whereabouts of all children and young people 0-16	Profile database is populated and maintained to hold details of all 13-19 year olds in the city (up to 25 with LDD) including name, address, DOB and current destination in line with DCSF currency regulations and locally agreed information sharing protocols	AC NEET All PAs and IAAS Tyne and Wear ICT and Management Information sections	Monthly targets and indicators i.e. number of interventions, number of referrals, placements, % of 16-18 year old NEETs/Not Knowns	Team monthly MI  LMC reports (quarterly)  Annual achievement against targets
Looked after children live in safe environments and are protected from abuse and exploitation	Information sharing protocol and delivery plan is put in place with the LAC/CL team to ensure that Connexions PAs with dedicated responsibility for LAC/CL work within the overall LAC/CL strategy	Local Manager (Lead) PA LAC/CL PAs in Learning Focus team who are named PAs for individual LACs	LAC/CL Information Sharing Agreement and Delivery Plan	Monthly statistics and PA reports. Achievement of LAC/CLs targets as outlined in 14-19 Learning Partnership Strategy and Action Plan and CYPP

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Children and young people with learning difficulties and/or disabilities live in safe environments and are protected from abuse and exploitation	LPA SN and specialist PAs ensure that transition plans for all LDD young people are written, section 140 assessments carried out and all partners carry out the actions that they are responsible for in transition plans and annual reviews.	1 x LPA SN 4 x FTE PA	In line with school and college partnership agreements and delivery plans	Team monthly statistics, (L) PA monthly reports, quality checks of Profile notes and special needs files and monthly supervision sessions
	Where non-sector FE funding is applied for PAs will ensure that provision recommended will meet the health and safety needs of applicants especially those who have been identified as being susceptible or vulnerable in terms of potential abuse.		In line with LSC local and national guidelines	Scrutiny of non-sector FE bids by LPA SN before submission

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Safe from accidental injury and death	<p>All Connexions premises are health and safety and DDA compliant</p> <p>All agencies delivering services on behalf of Connexions to comply with all health and safety, safeguarding and risk assessment procedures especially when delivering activities for young people i.e. PAYP, Activity Agreement providers</p>	<p>LM and Admin Manager Lead on Premises and Health and Safety</p> <p>LM, Admin Manager, LPA PAYP, LPA VCS, LPA Access</p>	<p>Risk assessments completed and action taken if necessary</p> <p>Risk assessments completed and action taken if necessary</p> <p>Activity Agreement and PAYP risk assessments</p>	<p>Risk assessment audit and compliance</p> <p>Risk assessment audit compliance</p> <p>All providers meet safety and risk assessment standards</p>

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Safe from bullying and discrimination	<p>All Connexions staff aware of and trained in recognising victims and perpetrators of bullying and act in accordance with the city's and individual institutions' and agencies' anti-bullying strategies</p> <p>All Connexions funded and/or organised activities are risk assessed to ensure that bullying is minimised and measures are in place to deal with any incidents quickly and effectively</p>	<p>All delivery staff AC Learning Focus LPA CEG/Training</p> <p>LPA PAYP, LPA</p>	<p>Team training plan</p> <p>Partnership Agreements and Delivery Plans with individual institutions and agencies</p> <p>Delivery Plans and contracts held with providers</p>	<p>Team Training records</p> <p>Partnership Agreement Reviews</p> <p>Incident reports and actions taken as a result</p> <p>Review of delivery plans and contacts held with providers</p>

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Safe from crime and anti-social behaviour in and out of school	<p>Partnership Agreement and Information Sharing Protocol with Newcastle YOT.</p> <p>1 FTE PA deployment to YOT</p> <p>Local Manager sits on YOT Partnership Board to ensure coherence between YOT strategic direction and that of Connexions</p> <p>Joint Action Plan with YOT in place and being implemented</p>	<p>LPA VCS 1 x FTE PA</p> <p>LM 1 x 0.5 day per quarter</p>	<p>As in Partnership Agreement and Delivery Plan and YOT targets especially for entry to employment, education or training</p> <p>Alignment of Connexions input to contribute to YOT performance</p> <p>April 08/9</p>	<p>YOT deployed PAs monthly reports and statistics</p> <p>YOT YJB returns</p> <p>YOT Board minutes YOT YJB returns</p> <p>Improved ETE outcomes for YOT clients</p>

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
<p>Provide Effective Support for looked after children, vulnerable children and children in need</p>	<p>Connexions will provide a universal preventative service to support young people to engage in education, training or employment on leaving school and will also ensure that a targeted, intensive support service is offered to all vulnerable young people and their parents and carers to help them overcome barriers to progression and their achievement of the ECM outcomes. This will include close partnership working with all relevant agencies</p>	<p>Whole of Newcastle Connexions Team</p> <p>Support form Hub Services in terms of MI, ICT, Health and Safety, Information Communication and Marketing</p>	<p>Local Delivery Plan, individual institution and agency delivery plans</p>	<p>All reporting processes including (L)PA and LMC reports and MI,</p>

### KEY OUTCOME THREE : ENJOY AND ACHIEVE

Connexions Newcastle will support young people to:

- Be ready for school
- Attend and enjoy school
- Achieve stretching national educational standards at primary school
- Achieve personal and social development and enjoy recreation
- Achieve stretching national educational standards at secondary school

#### Overall

Objectives	Delivery Process	Responsibilities and Resources	Timescale, Milestones, Performance Indicators	Monitoring and Evaluation
Parents and carers receive support in helping their children to enjoy and achieve	Parents, carers and other professionals working with 8-19 year olds are informed of fully risk-assessed PAYP activities which could support some at risk young people to enjoy and achieve	2 x FTE Keyworkers 0.8 x LPA PAYP	PAYP contract delivery and targets	PAYP contract monitoring and statistics
Action is taken to ensure that educational provision 5-16 is of good quality	Connexions makes and reports on identified contributions to the 14-19 Learning	Local Manger, AC Learning Focus, LPAs Learning Focus	In line with 14-19 Strategy and Action Plan	Contribution to quarterly reports on 14-19 Action Plan

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	Partnership Strategy and Action Plan "Every Learner Counts" Local Manager sits on 14-19 City Board and AC/LPAs Learning Focus attend Area Boards			
Children and young people are enabled and encouraged to attend and enjoy school and to achieve highly	Partnership Agreements with schools and Education Welfare Service outline how this will be delivered to targets outlined in CYPP	AC Learning Focus, LPAs and PAs Learning Focus	In line with targets in Newcastle' CYPP	Activities and data on Profile Review of Partnership Agreements

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
All children and young people can access a range of recreational activities, including play and voluntary learning provision	8-19 year olds encouraged to participate in fully risk-assessed PAYP activities and are supported and monitored by Keyworkers and LPA PAYP	2 x FTE Keyworkers 0.8 x LPA PAYP	PAYP contract delivery and targets	PAYP contract monitoring and statistics
	Young people will be made aware of and encouraged to participate in volunteering activities where this will contribute to their enjoyment and achievement.	All PAs have the opportunity to attend sessions on volunteering opportunities to disseminate to young people and their parents. LPAs monitor attendance at training and submissions to volunteering opportunities	Percentage of young people engaging in volunteering activities  % of PAs attending information session on volunteering	MI, Team Training Record, monthly reports, submissions and Profile notes.
Children and young people who are looked after are helped to enjoy and achieve	Dedicated PA deployed with LAC/CL team. LAC young people targeted for additional support and access to special activities e.g. PAYP	0.2 PA per week (1xday per week)	Numbers of CL in EET in line with 14-19 Strategy and Action Plan	14-19 Action Plan quarterly reports. CL deployed PA statistics, Profile notes and monthly report

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	Partnership Agreement and Information Sharing Protocol completed with Social Services by SMT	Local Manager and AC NEET	Partnership Agreement and ISP in place for 2008/9	Partnership Agreement, ISP and reviews. Better data on LAC/CL
Children and young people with learning difficulties and/or disabilities are helped to enjoy and achieve	LPA SN and specialist PAs ensure that transition plans for all LDD young people are written, section 140 assessments carried out and all partners carry out the actions that they are responsible for in transition plans and annual reviews including promoting the in and out of school participation, enjoyment and achievement of young people who have LDD.	1 x LPA SN 4 x FTE PA	In line with school and college partnership agreements and delivery plans	Team monthly statistics, (L) PA monthly reports, quality checks of Profile notes and special needs files and monthly supervision sessions
	Where non-sector FE funding is applied for PAs will ensure that		In line with LSC local and national guidelines	Scrutiny of non-sector FE bids by LPA SN before submission

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	provision recommended will meet the requirement that applicants will be able to enjoy and achieve i.e. progress in skills and learning through placements			
Young people are supported to achieve personal and social development and enjoy recreation	All actions outlined above will contribute to this.	PAs to signpost young people to PDOs	% of young people accessing PDOs opportunities outside school	MI, Profile notes on group sessions and 1:1 interventions, PA monthly reports, Key Steps paperwork.
	Group and 1:1 sessions with young people will inform young people of opportunities to access PSOs and make explicit the ways in which these can contribute to skills development and eventually to preventing young people from becoming NEET		Key Steps assessments of staff covering this area of work.	

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
<p>Young People are supported to achieve stretching national educational standards at secondary school</p>	<p>Connexions makes and reports on identified contributions to the 14-19 Learning Partnership Strategy and Action Plan "Every Learner Counts" Local Manager sits on 14-19 City Board and AC/LPAs Learning Focus attend Area Boards</p> <p>All PAs are aware of local, regional and national labour market trends and disseminate this to young people, their parents/carers and other key professionals to ensure that all are aware of the needs of industry and commerce and are encouraged to strive towards fulfilling their potential</p>	<p>Local Manger, AC Learning Focus, LPAs Learning Focus</p> <p>All staff</p>	<p>In line with 14-19 Strategy and Action Plan</p> <p>Key Steps assessments of staff covering this area of work.</p>	<p>MI, Profile notes on group sessions and 1:1 interventions, PA monthly reports, Key Steps paperwork.</p> <p>Team training plan and records</p>

**KEY OUTCOME FOUR : MAKE A POSITIVE CONTRIBUTION**

Connexions Tyne and Wear will support all young people to:

- Engage in decision making and support the community and environment
- Engage in law abiding and positive behaviour in and out of school
- Develop positive relationships and choose not to bully and discriminate
- Develop self-confidence and deal successfully with significant life changes and challenges
- Develop enterprising behaviour

Objectives	Delivery Process	Responsibilities and Resources	Timescale, Milestones, Performance Indicators	Monitoring and Evaluation
Young people are supported in engaging with voluntary and community sector organisations	8-19 year olds encouraged to participate in fully risk-assessed PAYP activities and are supported and monitored by Keyworkers and LPA PAYP	2 x FTE Keyworkers 0.8 x LPA PAYP	PAYP contract delivery and targets  % of young people engaging in volunteering activities	PAYP contract monitoring and statistics  MI, Team Training Record, monthly reports, submissions and Profile notes.
	Young people will be made aware of and encouraged to participate in volunteering activities	All PAs have the opportunity to attend sessions on volunteering opportunities to	Percentage of PAs attending information session on volunteering	

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	where this will contribute to their making a positive contribution in their communities and the city as a whole.	disseminate to young people and their parents. LPAs monitor attendance at training and submissions to volunteering opportunities		
<p>Action is taken to reduce anti-social behaviour by children and young people</p> <p>Action is taken to prevent offending and to reduce re-offending by children and young people</p>	<p>PAs deployed to work with the YOT adopt a collaborative approach to reducing anti-social and offending behaviour by promoting positive, socially acceptable behaviours and activities</p>	<p>1 x FTE PA</p>	<p>YOT % in EET</p>	<p>MI, Team Training Record, monthly reports, submissions and Profile notes. YOT quarterly reports</p>

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	YOT clients are encouraged to participate in fully risk-assessed PAYP activities and are supported and monitored by Keyworkers and LPA PAYP	2 x FTE Keyworkers	PAYP contract delivery and targets	PAYP contract monitoring and statistics
Children and young people who are looked after are helped to make a positive contribution	<p>Dedicated PA deployed with LAC/CL team. LAC young people targeted for additional support and access to special activities e.g. PAYP</p> <p>Partnership Agreement and Information Sharing Protocol completed with Social Services by SMT</p>	<p>0.2 PA per week (1xday per week)</p> <p>Local Manager and AC NEET</p>	<p>Numbers of CL in EET in line with 14-19 Strategy and Action Plan</p> <p>Partnership Agreement and ISP in place for 2007/8</p>	<p>14-19 Action Plan quarterly reports. CL deployed PA statistics, Profile notes and monthly report</p> <p>Partnership Agreement, ISP and reviews. Better data on LAC/CL</p>
Children and young people with learning difficulties and/or disabilities are helped to	LPA SN and specialist PAs ensure that transition plans for all LDD young people are	1 x LPA SN 4 x FTE PA	In line with school and college partnership agreements and delivery plans	Team monthly statistics, (L) PA monthly reports, quality checks of Profile notes and special needs files

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
make a positive contribution	<p>written, section 140 assessments carried out and all partners carry out the actions that they are responsible for in transition plans and annual reviews including promoting the in and out of school participation, enjoyment, achievement and contribution of young people who have LDD.</p> <p>Where non-sector FE funding is applied for PAs will ensure that provision recommended will meet the requirement that applicants will be able to enjoy and achieve i.e. progress in skills and learning through placements and be supported in making a positive contribution via this.</p>		In line with LSC local and national guidelines	<p>and monthly supervision sessions</p> <p>Scrutiny of non-sector FE bids by LPA SN before submission</p>
Children and young people, particularly those from vulnerable groups,	Connexions will provide a universal preventative service to	Whole of Newcastle Connexions Team	Local Delivery Plan, individual institution and agency delivery	All reporting processes including (L)PA and LMC reports and MI,

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
are supported in managing changes and responding to challenges in their lives	support young people to engage in education, training or employment on leaving school and will also ensure that a targeted, intensive support service is offered to all vulnerable young people and their parents and carers to help them overcome barriers to progression and their achievement of the ECM outcomes including making a positive contribution to their communities and city.	Support form Hub Services in terms of MI, ICT, Health and Safety, Information Communication and Marketing	plans	
	This will include close partnership working with all relevant agencies			
Places to go, things to do-improving provision for young people	8-19 year olds encouraged to participate in fully risk-assessed PAYP activities and are supported and monitored by Keyworkers and LPA	2x FTE Keyworkers 0.8 x LPA PAYP	PAYP contract delivery and targets	PAYP contract monitoring and statistics

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	PAYP			
Young people are supported to develop positive relationships and choose not to bully or discriminate	Connexions contributes to the City's anti-bullying strategy and bullying or discriminating behaviour is not tolerated on Connexions premises or in Connexions funded or organised activities.	All staff	Incidents reports and action taken around these	Team monthly statistics, (L) PA monthly reports, quality checks of Profile notes and special needs files and monthly supervision sessions
	Local Manager sits on the BIP Board and LSCB and chairs the LSCB Policies and Procedures sub-group	Local Manger	Minutes of meetings and action points	Progress report on City's anti-bullying strategy  ARCH, Police and YOT reports to LSCB
Percentage of young people who are self-	All PAs will actively promote self-	All advisory staff	Partnership Agreements and	Reviews of partnership agreements, MI and Profile

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
<p>employed, manage their own business or have thought seriously about starting their own business</p>	<p>employment and enterprise as relevant and appropriate life choices when discussing options with young people</p> <p>Training sessions will be held to inform staff of the best routes into self-employment/enterprise and local support for young people choosing these options</p>		<p>delivery plans with schools, colleges and training providers</p> <p>Team and individual training plan</p>	<p>notes on 1:1 work and group sessions delivered. Number of young people entering self-employment or starting their own business or taking part in young enterprise activities</p> <p>Team and individual training records</p>

## KEY OUTCOME FIVE : ACHIEVE ECONOMIC WELL-BEING

Connexions Newcastle will provide high quality information, advice and guidance to encourage and support young people to:

- Engage in further education, training or employment on leaving school
- Be ready for employment
- Live in decent homes and sustainable communities
- Have access to transport and material goods
- Live in households free from low income

NB % of 16-18 year olds not in education, employment or training is the primary Connexions target. All Partnership Agreements, delivery plans and activities will have preventing NEET as their overarching goal and, where a young person has become NEET or is in a group at high risk of becoming so, then targeted, specialist and intensive activities and resources will be used to support the individual to access employment, education or training.

The strategies and specific actions for achieving these targets are outlined in a number of internal and external documents:

- Newcastle Learning Partnership 14-19 Strategy and Action Plan – Every Learner Counts
- All partnership agreements, information sharing protocols and delivery plans with statutory, community and voluntary sector partners
- The Newcastle LMC NEET Preventative and Remedial Strategies

Copies of all relevant strategies and documents are available on request.

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Action is taken by partners to support families in maximising their economic well-being	Via Newcastle's Children and Young People's Plan overseen by the Children and Young People's Strategic Partnership	Local Connexions Manager is a member of the CYPSP Executive with support responsibility for writing the Achieve	As in CYPP	Via CYPSP

Objectives	Delivery Process	Responsibilities and Resources	Timescale, Milestones, Performance Indicators	Monitoring and Evaluation
<p>Community regeneration initiatives address the needs of children and young people</p> <p>Action is taken to ensure that young people have decent housing</p>	<p>Information and Advice on benefits and allowances including JSA, EMA, Care to Learn &amp; A.A and special benefits for LDD yp and their families by liaison with JobCentre Plus</p>	<p>Economic Well-Being section of the CYPP</p>		
<p>Young people 11-19 are helped to prepare for working life</p> <p>Action is taken to ensure that 14-19 education and training is planned and delivered in a coordinated way, and to ensure that education and training (16-19) is of good quality</p> <p>Increase engagement in further education, employment or training on leaving school</p>	<p>Connexions makes and reports on identified contributions to the 14-19 Learning</p> <p>Partnership Strategy and Action Plan "Every Learner Counts" Local Manager sits on 14-19 City Board and AC/LPAs Learning Focus attend Area Boards</p> <p>All PAs are aware of local, regional and national labour market trends and disseminate this to young people, their parents/carers and other key</p>	<p>Local Manger, AC Learning Focus, LPAs Learning Focus</p> <p>All staff</p> <p>All Staff</p>	<p>In line with 14-19 Strategy and Action Plan</p> <p>Key Steps assessments of staff covering this area of work.</p> <p>All aspects of delivery, recorded through partnership agreements, information sharing protocols and delivery plans</p>	<p><b>MI, Profile notes on group sessions and 1:1 interventions, PA monthly reports, Key Steps paperwork.</b></p> <p>Team training plan and records</p> <p>Reviews of these plus MI, Profile notes on group sessions and 1:1 interventions, PA monthly reports, Key Steps paperwork.</p>

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
<p>Increasing the overall number of young people in education, employment or training (EET)</p> <p>Young people from vulnerable groups are supported to engage in further education employment and training</p>	<p>professionals to ensure that all are aware of the needs of industry and commerce and are encouraged to strive towards fulfilling their potential</p> <p>Percentage of 16-18 year olds not in education, employment or training is the primary Connexions target. All Partnership Agreements, delivery plans and activities will have preventing NEET as their overarching goal and, where a young person has become NEET or is in a group at high risk of becoming so, then targeted, specialist and intensive activities and resources will be used to support the individual to access employment, education or training</p>			

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
Children and young people who are looked after are helped to achieve economic well-being	<p>Dedicated PA deployed with LAC/CL team. LAC young people targeted for additional support and access to special activities e.g. PAYP</p> <p>Partnership Agreement and Information Sharing Protocol completed with Social Services by SMT</p>	<p>0.2 PA per week (1x day per week)</p> <p>Local Manager and AC NEET</p>	<p>Numbers of CL in EET in line with 14-19 Strategy and Action Plan</p> <p>Partnership Agreement and ISP in place for 2007/8</p>	<p>14-19 Action Plan quarterly reports. CL deployed PA statistics, Profile notes and monthly report</p> <p>Partnership Agreement, ISP and reviews. Better data on LAC/CL</p>
Children and young people with learning difficulties and/or disabilities are helped to achieve economic well-being	<p>LPA SN and specialist PAs ensure that transition plans for all LDD young people are written, section 140 assessments carried out and all partners carry out the actions that they are responsible for in transition plans and annual reviews including promoting the achievement of economic well-being of young people who have LDD.</p> <p>Where non-sector FE funding is applied for PAs will ensure that</p>	<p>1 x LPA SN 4 x FTE PA</p>	<p>In line with school and college partnership agreements and delivery plans</p>	<p>Team monthly statistics, (L) PA monthly reports, quality checks of Profile notes and special needs files and monthly supervision sessions</p>

<b>Objectives</b>	<b>Delivery Process</b>	<b>Responsibilities and Resources</b>	<b>Timescale, Milestones, Performance Indicators</b>	<b>Monitoring and Evaluation</b>
	<p>provision recommended will meet the requirement that applicants will be able to enjoy and achieve i.e. progress in skills and learning through placements and be supported in achieving economic well-being and as independent a life as possible.</p>		<p>In line with LSC local and national guidelines</p>	<p>Scrutiny of non-sector FE bids by LPA SN before submission</p>