

## Workshop Group – Janette Brown

Led by 5 facilitators, workshop groups were an integral part of the conference. Delegates were presented with three key questions by facilitators Carole Barnes, Rachel Slade, Louise Appleby, Janette Brown and Jayne Moules.

**What do we need to happen to ensure the action plans are positive, effective and comprehensive?**

**What do we need to do as ‘integrated services’ to make that happen?**

**What are the implications for you and your organisation?**

and asked to consider key points to achieve six specific Actions.

### **1<sup>st</sup> Action: Participation and engagement of the voluntary & community sector**

#### **Key points from delegates:**

Need accountability

Will voluntary organisations just become like local Authority organisations?

Commissioning should be done in partnership, what individual organisations have to offer – skills, funding etc.

Can you increase your capacity by working together and fitting in with other agencies?

Community Access

Must be equal

Build strong links with voluntary and statutory

Understanding complexity of CVS is essential to ensure appropriate representation and engagement

Capacity issue: not all CVS groups have an infrastructure to support involvement in all groups

How do we ensure a CVS representative is seen as truly representative of the wider CVS network?

Resource voluntary Youth Sector Forum structures mailings, meetings, servicing (stuff)

Robust accountable mechanism to “represent” a voluntary sector constituency, not assuming any voluntary sector person speaks for the voluntary sector (may only speak for own organisation).

Lack of facilities

Resources thin on the ground

All VCS on equal footing

Youth service expected to go in like police

Have we/are we winning hearts and minds

VCS – what’s in it for us?

Support VCS for engagement

How do we monitor quality of provision not bums on seats

Detached work – substitute for centre based work

Contract out to VCS is a non starter

Need to give people a chance to understand

Need clear remit

## **2<sup>nd</sup> Action: Ensuring that the CIS database is comprehensive and universal**

### **Key points from delegates:**

Information needs to be kept up to date – very important

Projects must be responsible for updating their details

Contactable helpdesk

Needs to be promoted to organisations effectively to ensure that it is universal and that projects can register. (Action) Specific job role?

Possibly Ward co-ordinators as part of mapping.

Working group needed on communication. Phone round checking system?

## **3<sup>rd</sup> Action: Coordinating genuine integration.**

### **Key points from delegates:**

Who co-ordinates it? Locality groups?

Looking at needs analysis

You can't "force" projects together

Services or work?

Networking and sharing good practice opportunities

Co-location?

Not just Children's Services – holistic:-

- Police
- Health
- Housing
- Etc

Age range could be problematic in terms of information sharing for over 18's

Integration to be comprehensive

Staff time limited and determined

Acknowledge what's being done

Engage fully with schools

Opportunities re pastoral network for schools

Integration needs communication; time commitment, planning, problem solving, recognition, rationalisation

## **4<sup>th</sup> Action: Training and workforce development**

### **Key points from delegates:**

Universal training

Learning other providers services

Who will pay for it?

Quality training/standards

Supervision and shadowing etc/Reflective practice

Integrated services providing developmental experiences for other providers eg. Spend a day somewhere else

National standards of practice

Investing in people – keep your own!

Supervision/support needed within integrated time delivery

Staff working with difficult kids will need support

Youth Service has new policy being rolled out

Debriefing process/period

Qualified youth workers in VCS – hard to collect data

Mental Health skills for those who work with young people

Connexions – get lots of interest from people who want to work with young people, but few have relevant experience/qualifications

Was an apprenticeship scheme – but hard to implement  
Few opportunities for workbased learning instead of going to college alone  
Need to work with organisations and get them to take volunteers – workforce  
Change attitude of adults – engage media in positive stories  
Opportunities re alternative provision to finance work with young people eg.  
Detached youth work

**5<sup>th</sup> Action: Ensuring quality including local and national standards and potential kite mark development.**

**Key points from delegates:**

New youth work qualifications

IAG quality

How do we measure effectiveness of youth work in terms of distance travelled etc and would this information be used to improve services – BLF guidance on measuring outcomes

Monitoring – who will?

Outcomes

Quality not Quantity

Sustainability – an expense, but keeps focus on quality and standards

Invest in volunteers

Hear by Right – sell and with moderation – fits with anti-bullying work and appropriate to include input by CYP and parents and carers as to effectiveness of anti-bullying policies

**6<sup>th</sup> Action: Collating evidence of good practice and positive impact on the lives of Young People and arranging methods and events to publicise and celebrate their achievements.**

**Key points from delegates;**

Accreditation

Recognise good practice

Networking meetings

Inspections? JAR

Ask the young People on the impact

AGM – Young People involvement locality meetings?? Share achievements city/region wide

Statistics and monitoring of figures and “the big picture”

Need to celebrate the positive

Contribution which Young People make eg. Volunteering to influence public opinion about “Young People”. Need to increase the supply of such opportunities for young people including disadvantaged young people

End.