

## Workshop Group – Jayne Moules

Led by 5 facilitators, workshop groups were an integral part of the conference. Delegates were presented with three key questions by facilitators Carole Barnes, Rachel Slade, Louise Appleby, Janette Brown and Jayne Moules.

**What do we need to happen to ensure the action plans are positive, effective and comprehensive?**

**What do we need to do as ‘integrated services’ to make that happen?**

**What are the implications for you and your organisation?**

and asked to consider key points to achieve six specific Actions.

### **1<sup>st</sup> Action: Participation and engagement of the voluntary & community sector**

#### **Key points from delegates:**

Locality view of what is out there and how organisations can contribute to achieving outcomes as quality providers

Effective, efficient commissioning of services to achieve actions at citywide and locality level

Voluntary Sector Liaison Officer appointed - needs to hit the ground running and meet and engage quickly with the sector

Volunteer centre staffing reduction

Do we need to look at IAG for SEN Young People and their progression routes. Also taking into account these YP’s views on progression.

Not just about vulnerable groups and losing the YP but about appropriate transition  
Small voluntary organisations feel vulnerable – will they still have funds, will they get soaked up?

Information → Need → Services → Gaps in provision

Commissioning strategy

Information sharing with voluntary and community sector – transparent → collaboration

### **2<sup>nd</sup> Action: Ensuring that the CIS database is comprehensive and universal**

#### **Key points from delegates:**

Briefing sessions to raise awareness

All parties/sectors need input

Volunteering opportunities signposted

How do people know if their service should be on database and what is process for this?

Need for common language and terminology to ensure all relevant services are accessed eg. Parenting support doesn’t pull up all services

Only as good as inputted information

Need to ask the right people for information

Utilising current intelligence to find the right people

How will implementation team know who are the people to contact – advertising?

Key words/themes

- Cross referred
- How?

Info – 3 clicks away!!

Need more awareness/publicity

### **3<sup>rd</sup> Action: Coordinating genuine integration.**

#### **Key points from delegates:**

Need to take into account and emphasise the needs of young people with disabilities and special needs

Standard procedures, guidelines, training across all sectors/providers/services

Involvement of schools

Extended schools – lack of information and clarity of what's happening

Partnership based on solid structures rather than individual's relationship

Collaboration v Competition. Purse holders can influence the shape of partnership and integrated working eg service need. 2 agencies with experience can → compete for contract → loss of expertise → time/energy/funds wasted on competitive process or alternatively, collaborate for contract → shared expertise → time/energy/funds freed to deliver service

Dangers of competition

- Lack of sharing
- Finance driven rather than needs led

Model needs to be influenced from centre

NB. Need to hold the notion that all processes should have outcomes for children and Young People at centre

### **4<sup>th</sup> Action: Training and workforce development**

#### **Key points from delegates:**

CRB checks for all volunteers need to be quick and readily available

Standard package of basic training – induction, expenses, training, progression opportunities, working agreement, role, description, supervision, review, recognition, accreditation, certificates, references

### **5<sup>th</sup> Action: Ensuring quality including local and national standards and potential kite mark development.**

#### **Key points from delegates:**

Develop standard procedures, guidelines etc for volunteering

Opportunities for young people with special needs to be available (need to be useful and effective and lead into employment)

### **6<sup>th</sup> Action: Collating evidence of good practice and positive impact on the lives of Young People and arranging methods and events to publicise and celebrate their achievements.**

#### **Key points from delegates:**

Separate the differing needs of young people and their parents who may be in the same settings with conflicting needs

Volunteering Week is a successful vehicle to build on

#### **Comments submitted on separate sheet which should be linked to development plan:**

Clearly identify youth entitlement and recommended requirements

Implication of appropriate resources and how these will be allocated

Community/Voluntary sector partners – quality providers/value for money implications

Positive outcomes to current initiative

Implications of funding coming to an end in March 2008 is a concern

Resources are required if we are to continue delivery of youth led initiatives

See Kevin Millican's current involvement North East Regional Youth Assembly/Youth Service

Should include Newcastle College. Aspiration ladder re less able young people ie. If you're not gifted and talented do you ever get to visit universities etc?

Locality based model

Positive work – funding needed.

Current partnerships operating ok

Locality based summer camps(?)/opportunities rather than citywide.

Balance universal (low hanging fruit v targeted youth

Not easy to understand why action is there – cross referencing/rationale

Role for “purse-string “holder to co-ordinate how the process can be collaborative

Collaboration rather than competition

End.