

## Workshop Group – Louise Appleby

Led by 5 facilitators, workshop groups were an integral part of the conference. Delegates were presented with three key questions by facilitators Carole Barnes, Rachel Slade, Louise Appleby, Janette Brown and Jayne Moules.

**What do we need to happen to ensure the action plans are positive, effective and comprehensive?**

**What do we need to do as 'integrated services' to make that happen?**

**What are the implications for you and your organisation?**

and asked to consider key points to achieve six specific Actions.

**1<sup>st</sup> Action: Participation and engagement of the voluntary & community sector**

**Key points from delegates:**

SNAPs	)	
Youth Forums	)	
Local Workers Forums	)	Capacity issue for VCS to attend/participate in all these
Extended Schools	)	
Locality based meetings	)	

Ward committees - YPs partnerships/participation  
Money? Uncertain future past March 2008 makes it difficult to plan integrated working especially if the funding/commissioning priorities have a different emphasis. This will mean providing services in a different way

Integrated training: - Need - Clear information, Vision, Time lines = Security!

Acknowledge that projects do not have a right to exist because they do already - find mechanism for shifting practice and resource to what is most effective

**2<sup>nd</sup> Action: Ensuring that the CIS database is comprehensive and universal**

**Key points from delegates:**

Alreet.com! ↔ CYPIS ↔ (Links)  
Participation Play and Youth  
Essex-??- joint issue based website for Young People!  
Name domain too complex  
200/1500 Entries from services! – technical? difficulties?  
Did the work and then it disapproved!  
Paper based - needs to be online form that can be updated on a needs basis rather than once a year

May need to have different information for the different target groups, for example, YP/parents/practitioners!

Only one form! Endless requests for data.....

'Manchester library' collects and holds all information on services.....

Integrated IT. All can access!

Maps! Showing what's on in a particular area!

Maps + more maps!

Click of a button!

Need – easy process

Reliable systems

Up to date!

Not time consuming!

Up datable!

Print out table eg date and postcode - brings up what is happening!

Put on notice board!

### **3<sup>rd</sup> Action: Coordinating genuine integration**

Extended Schools - doing more and beyond the school gates!

NHS trusts - links to outside agencies

Knowing who to invite to meetings re-initiatives (Health + Social Services often missing from the process!)

Capacity to attend co-coordinated/integrating process..... speed and communication black and white Local Authority strategy and VCS (+ others) engagement can mean that the VCS are excluded from genuine integration

Break down of 'professional' barriers/preciousness/snobbery!

Big culture change

CAF - need to raise the problems in order to sort them out

### **4<sup>th</sup> Action: training and workforce development**

**Key points from delegates:** (no entries made on prescribed workshop sheet). The group did log comments separately and they are shown below under Additional Group Notes. They are not 'training and workforce development' specific.

### **5<sup>th</sup> Action: Ensuring quality including local and national standards and potential kite mark development**

#### **Key points from delegates:**

Develop criteria on what is effective/not effective

Young People to be involved in discussions around delivery not just planning

Engage with parents in a respectful way

### **6<sup>th</sup> Action: Collating evidence of good practice and positive impact on the lives of young people and arranging methods and events to publicise and celebrate their achievements**

#### **Key points from delegates:**

Establish bank of good practice  
Effective evaluation of projects by parents and young people  
Evidence to support change

### **Additional Group Notes:**

What happens to everything after 2008?!

Bank of good practice that can be used – effectiveness - evaluation

#### Key role of parents/carers

- capture of good practice
- quality of relationships

'Threat' to projects

- decommissioned potentially
- still self protection
- culture change
- commissioning → competition

Participation - how do we catch valuable feedback from hard to reach YP to improve/shape services?

Innovative methods of engagement

#### Need for IYS co-ordinator to lead this process

Will need for youth workers to have change in approaches to work - more outcome focussed, evidence, assessment

Need for lead professionals to be budget holders - will have potential to buy in support for individual Young People

Voluntary sector can be more responsive (possibly) to requests to act - change services

Implication of central/core costs to co-ordinate/manage/commission-de-commission

Expected participation in so many meetings etc - needs to stop

2008 - what's going to happen - difficult to plan. Projects starting to lose/stall due to funding ends

Finance - barrier to progress but decisions need to be made. Makes it difficult to talk about integration

Commissioning strategy needed to help plan for future

Do we need to see how other authority areas are progressing with this?

If we're having to reshape/close down services for YP it needs to happen as part of a planned process not at last minute

'Survival' come 2008 and ending of funding. 2008 uncertainty - projects less willing to talk about integration

Still need the skills/people however projects/managers may change

Need for information, transparency, leadership and clear plan - will help staff/people/projects engage

Impact of project change/re-shaping on communities - loss of their local facility/stepping stone

**LEADERSHIP!!**

Additional notes (no time for real discussion):

Parents & families - importance of respectful relationships integral to development of outcomes

CAF - impact & outcomes

Where does NHS Trust fit into this how do they stay involved/informed  
Are secondary schools here..... integral to this too..... End.