

NEET Preventative Strategy for Young People in Education

Introduction

The NEET Preventative Strategy for Education has been developed with the aim of increasing the numbers of young people leaving year 11 who have a positive destination into learning. This has required a more proactive approach to our work with young people in schools and the college. Through the delivery of high quality careers advice and guidance by working in close collaboration with all our partners we need to ensure that we maintain constant downward pressure on our NEET figures.

The NEET Preventative strategy provides focus and purpose for the PAs working in education and ensures that we are all aware of our responsibilities in respect of government targets and also that of the whole team, because essentially NEET prevention is a whole team responsibility. However it is not acceptable for young people to leave school without having had the level of support that they require in order to make a successful transition. Nor should we expect PAs to work without all the support mechanisms we have at our disposal to assist them in this task.

The NEET Preventative strategy is not necessarily intended to suggest anything new or replace any of the current good practice that takes place in our schools. What it does do however, is provide PAs and managers with a structure in which to operate and an identifiable framework throughout the academic year in which to prioritise our activities.

It will also indicate the work of our partner agencies whose activities complement and support our own and ensures that we are all working towards the same objectives.

We have identified 5 key strands which form the core of the NEET Preventative strategy in Education, within each are the supporting activities that PAs carry out as part of their everyday work in order to achieve the targets.

Key Strands.

1. Individual School Targets

- NEET/ Unknown targets for each school available September
- Examine trends for last 3 years
- Use formula to identify school needs and allocate PA caseloads accordingly – summer term
- Link PAs, through forum, to understand individual school targets
- Link PAs co-ordinate activities in school to meet targets – working with support PAs/ IAA's
- Monitor downward pressure on figures year on year

2. Intended Destinations (ID)

- All year 11 pupils, including special schools and independents, to have an ID recorded on Profile by Easter of academic year
- ID data produced by IT section December and February for follow up purposes
- Liase with schools to provide intended destinations of those pupils not seen by PAs.

3. Early Identification of pupils most at risk

- PAs to identify pupils from year 8 using information from school SENCOs, Learning Mentors, Progression Coaches, Designated LAC members of staff, teaching staff
- Use of APIR with all pupils with statements as a minimum from year 9
- Targeted work with these pupils throughout years 8, 9, 10 and 11 identifying barriers to progression post 16
- Close liaison with EWS service to identify young people not in school, home visits/ intensive follow up during year 11 – spring/ summer term.

4. Support from Partner Agencies

- Working with 14 – 19 Partnership boards, Connexions will support events such as Switch On looking at post 16 options
- Working with LSC and Newcastle UXL, Connexions will organise Get Up and Go events to help inform year 11 of WBL/ Apprenticeship options
- Connexions PAs will help identify and target young people without a positive destination and inform them of these events
- PAs will liase with schools and other professionals in school in order to encourage maximum attendance at the events

5. Follow Up/ Activity surveys

- Further develop follow up to include ID data in December and February leading to Activity Survey in September/ October
- Provide consistent, simple instructions/ guidelines for PAs to use in order to carry out follow up activities
- Provide means by which follow up can be carried out most effectively i.e. late evenings work, Saturdays
- Ensure PAs are focused on need to encourage young people into post 16 learning
- Early planning for information required for Activity Survey
- Continue to promote message of individual school targets to link PAs

Timeline

The timeline shows at a glance the main activities we undertake during the academic year and incorporate the 5 key strands for the NEET Preventative strategy. It should be used by all PAs for planning and information purposes and in conjunction with the Partnership negotiations.