

## Special Educational Needs and Disabilities (SEND) Action Plan 2010 -2013

### 1. AIM: Improve outcomes for vulnerable groups of children and young people.

- OBJECTIVES:
1. To use data to improve outcomes for vulnerable groups.
  2. To deliver a range of interventions which will raise levels of educational achievement and well being.
  3. To enable parents and carers to have a central role in improving outcomes for their child.

Objective	Action	Timescale	Responsible Officers (lead officer in bold)	Partners	Cost	Link to ECM outcomes and other strategies	Impact on CYP will be measured by	Review date
1.1. To use data to improve outcomes for vulnerable groups.	1.1 To use data to identify, track and analyse outcomes for individuals and groups of vulnerable children that fall within the bottom 20% of attainment within KS1,KS2,KS3 and KS4 using the Assessing Pupil Progress (APP) process.	Annually	<b>L Wafer</b> J Caswell P Thompson	Performance Monitoring Team Data Group Schools ECM Outcome Leads	Base Budget	<b>All objectives under Aim 1 link to be healthy stay safe enjoy and achieve make a positive contribution achieve economic well –being.</b>  C+YP Plan Extended Services Inclusion Strategy Behaviour and Attendance Strategy, Primary Strategy,	Improved outcomes for C+YP who fall within the bottom 20% of attainment within KS1 to KS4 particularly - improved learning outcomes - improved attendance - reduced exclusions.	Annually

						Secondary Strategy		
1.2 To deliver a range of National Strategy School Improvement interventions and the National Healthy School enhancement programme which will raise levels of educational achievement and well being.	1.2.1. Children's Services and Partners will align interventions provided to target identified vulnerable groups.	Annually	J Caswell <b>L Wafer</b> I Lane	Schools, children and young people, parents/carers SEND Outcomes Partnership, Integrated Targeted Services Manager	Central budget, National Strategy Funding	Parent Participation Strategy, C+YP Plan	- Improved learning outcomes - improved attendance - reduced exclusions.	Annually
						Aiming High	Improved learning outcomes - improved attendance - reduced exclusions.	
	1.2.2. Children and young people will be involved in shaping their own plans.	Ongoing	J Caswell <b>L Wafer</b> P Thompson I Lane	SEND Outcomes Partnership	Base Budget			
1.3. To enable parents and carers to have a central role in improving outcomes for their child.	1.3.1. Involve parents/carers in providing feedback in relation to practitioner impact on improving outcomes for their children.	Annually	<b>J Caswell</b> H Walmsley J Thompson P Thompson J Adams	Parents/carers Parent Partnership, schools and settings, Parenting Commissioner	Central budget	Parent Participation Strategy, C+YP Plan	Positive feedback in Special Needs Network audit. Positive feedback from Parents' Conference	
	1.3.2. To work with partners in the community and voluntary	Annually to Children with Disabilities and SEN Management	<b>J Caswell</b> J Thompson P Thompson	Voluntary and Community Sector, SEN Network, Parent	Central budget, Standards Fund	Parent Participation Strategy, C+YP Plan	Positive feedback in Special Needs Network audit. Positive	Annually

	sector to enable parents/carers to shape services which focus on improving outcomes for children and young people.	Partnership Board  (more frequently where required)		Participation Worker			feedback from Parents' Conference	
	1.3.3. To support parents/carers and young people to construct a quality service mark for transition (14-25).	2010	<b>N Brereton</b> J Adams	Parents/carers, young people	Central budget	SEN Hub, National Strategies, 14-19 Strategy	Quality Service mark achieved. Transition arrangements improved.	2010

**2. AIM: Ensure the early and timely identification of children and young peoples' needs.**

- OBJECTIVES:
- 2.1. To develop joint working practices which identify needs in a timely and integrated way.
  - 2.2. To maintain a workforce with sufficient skills to undertake effective assessments in an efficient way.
  - 2.3. To promote the importance of addressing the needs of children, young people and their families early to improve outcomes.

Objective	Action	Timescale	Responsible Officers	Partners	Cost	Link to ECM outcomes and other strategies	Impact on CYP will be measured by	Review date
2.1. To develop joint working practices which identify needs in a timely and integrated way.	2.1.1. To meet key transition priorities identified by relevant stakeholders.	September 2010	Integrated and Targeted Service Managers, Lead Specialist Practitioners, P Thompson J Thompson <b>J Caswell</b>	Transition Steering Group.  Post 16 Providers e.g. Newcastle College  Commissioning Unit	Base budget	<b>All objectives under Aim 2 link to be healthy stay safe enjoy and achieve make a positive contribution achieve economic well –being.</b> C+YP Plan, Extended Services, Inclusion Strategy, 14-19 Strategy	Key transition priorities addressed.	Sept 2011
	2.1.2. Services will refocus activity to ensure early intervention within a Locality model of integrated service delivery.	September 2010	<b>L Mason,</b> Integrated and Targeted Service Managers, Lead Specialist Practitioners	Schools, settings, children and young people, parents/carers	Base budget		Children and young people gain access to services earlier. Fewer children require access to specialist tier 4 support.	Sept 2011

<p>2.2. To maintain a workforce with sufficient skills to undertake effective assessments in an efficient way.</p>	<p>2.2. Ensure staff attend appropriate training and development in relation to integrated working practices.</p>	<p>2013</p>	<p>L Mason, Integrated and Targeted Service Managers, Lead Specialist Practitioners <b>J Caswell</b></p>	<p>Workforce Reform Officers schools, settings, parents/carers</p>	<p>Base budget</p>		<p>Skilled workforce maintained (measured via appraisal) Improved integrated working practices. Effective assessments contributing to supporting outcomes for C+YP.</p>	<p>Annually</p>
<p>2.3. To promote the importance of addressing the needs of children, young people and their families early to improve outcomes.</p>	<p>2.3.1. To further embed the use of CAF in Locality practice.</p>	<p>September 2010</p>	<p>L Mason, Integrated and Targeted Service Managers, <b>P Hayden</b> J Spence J Moules H Woods-Waters, Lead Specialist Practitioners</p>	<p>Schools, settings, children and young people, parents/carers</p>	<p>Base budget</p>		<p>Reshaped service delivery in light of improved outcomes for C+YP achieved through the wider use of CAF. A reduction in the number of children whose needs are identified late. Improved outcomes for C+YP</p>	<p>Sept 2011</p>

**3. AIM: Deliver services for children and young people in an inclusive way.**

- OBJECTIVES: 3.1. To provide support and challenge to schools and settings in order to develop inclusive practice.  
 3.2. To ensure that all schools, settings and services are compliant with best practice in relation to equality, diversity and inclusivity.

Objective	Action	Timescale	Responsible Officers	Partners	Cost	Link to ECM outcomes and other strategies	Impact on CYP will be measured by	Review date
3.1. To provide support and challenge to schools and settings in order to develop inclusive practice.	3.1. Use the expertise from specialist practitioners, schools, settings to develop inclusive practice across the LA (e.g. ASD, role of support staff, etc).	2013	LMason, I Lane, L Wafer, P Thompson	Headteachers, Integrated and Targeted Service Managers, Lead Specialist Practitioners, Health Services	Base budget	<b>All objectives under Aim 3 link to be healthy stay safe enjoy and achieve make a positive contribution achieve economic well being.</b> C+YP Plan, Extended Services, Inclusion Strategy	- Improved learning outcomes - improved attendance - reduced exclusions. Improve levels of parent/carer satisfaction. Positive feedback from C+YP.	January 2013
	3.1.2. Promote the CAF to identify and meet need as a means to further enhance inclusive practice.	2010-2013	CAF Coordinator, G Fegan, Workforce Reform Officers, Integrated and Targeted Service Managers, Lead Specialist Practitioners	Schools, settings, Children's Trust Partners, Voluntary Sector	Base budget		Use of CAF enhances inclusive practice	

	3.1.3. Develop the skills and confidence of the workforce in order to ensure the delivery of high quality inclusive provision.	2013	L Wafer <b>J Caswell</b> P Thompson Integrated and Targeted Service Managers, Lead Specialist Practitioners	Schools, Settings, Children's Trust Partners	Base budget		Enhanced inclusive practice as measured by 50 schools achieving Inclusion Quality Award	
3.2. To ensure that all schools, settings and services are compliant with best practice in relation to equality, diversity and inclusivity.	3.2.1. Support and challenge schools and settings in the implementation of the Disability Equality Duty.	2013	<b>J Caswell</b>	Schools, settings and services, children and young people, parents/carers	Base budget		All schools, settings and services compliant with the Disability Equality Duty.	

4. **AIM:** Ensure there is a range and choice of local, high quality accessible provision.

- OBJECTIVES:
- 4.1. To ensure local specialist provision meets current and predicted need
  - 4.2. To reshape local services to meet identified need
  - 4.3. To ensure compliance with a range of quality service indicators

Objective	Action	Timescale	Responsible Officers	Partners	Cost	Link to ECM outcomes and other strategies	Impact on CYP will be measured by	Review date
4.1. To ensure local specialist provision meets current and predicted need	4.1. Continue to audit trends in provision to inform future provision needs in special schools ARCs and post 16 sector (up to 25).	2013	L Mason L Wafer J Caswell <b>J Thompson</b>	Integrated and Targeted Service Managers, Lead Specialist Practitioners, schools and settings, Parents/carers children and young people  Commissioning Unit  Colleges and specialist providers  Adult Services	Base budget	<b>All objectives under Aim 4 link to be healthy stay safe enjoy and achieve make a positive contribution achieve economic well –being.</b> C+YP Plan, Extended Services, Inclusion Strategy	100% of specialist provision including ARCs judged as good or outstanding. Reduction in out of authority placements. Specialist provision affirmed or re-shaped as identified by need.	Annually
4.2. To reshape local services to meet identified need.	4.2.1. Deliver the outcomes of the recommendations of the Aiming High action plan.	2010	<b>P Thompson</b>	Children’s Services. Health, Parents/carers children and young people	Current budget	C+YP Plan Extended Services Inclusion Strategy Aiming High agenda	Levels of parents, /carers, children and young people’s satisfaction regarding	Sept 2011

							packages of support.	
	4.2.2. Plan for LDD/SEN provision through strategic analysis in liaison with Tyne and Wear and Northumberland Sub regional group and the YPLA.	September 2010	M Bear <b>J Thompson</b> L Thurman	14-19 Strategic Partnership  Commissioning Unit	Current budget £30,000 LSC for Project Worker	14 – 19 Strategy Participation Strategy Transition work streams	Appropriate places secured to meet demand and need.	Sept 2011
4.3 To ensure compliance with a range of quality service indicators.	4.3.1. Align School Improvement and Targeted and Integrated Services' activity to support and challenge schools and settings e.g. in relation to SENCO Regulations and The Lamb Inquiry.	December 2010	<b>L Wafer</b> J Caswell J Thompson	Senior Advisers, National Strategy Consultants.	Base budget	Sustainable Schools Strategy, Secondary Strategy, Primary Strategy	Compliance with Quality Service Indicators	Annually

**5. AIM: Provide services that are good value for money and match resource to defined need.**

- OBJECTIVES:
- 5.1. To allocate resources in a transparent way.
  - 5.2. To monitor use of SEND resources to ensure these have a positive impact on outcomes for children and young people.
  - 5.3. To restructure services to fit a Locality model of integrated service delivery.
  - 5.4 To ensure equitable access to available resources.

Objective	Action	Timescale	Responsible Officers	Partners	Cost	Link to ECM outcomes and other strategies	Impact on CYP will be measured by	Review date
5.1. To allocate resource in a transparent way.	5.1. All resources will be allocated according to agreed processes within the Children's Trust arrangements which take into account the views of children young people and their parents/ carers.	Annually	J Caswell <b>J Thompson</b> P Thompson	Schools and settings, Integrated and Targeted Service Managers, Lead Specialist Practitioners  Family Information Service	Base budget	<b>All objectives under Aim 5 link to be healthy stay safe enjoy and achieve make a positive contribution achieve economic well –being.</b> C+YP Plan, Extended Services, Inclusion Strategy C+YP Plan, Inclusion Strategy, Behaviour and	Children and young people have access to appropriate resources	Annually (March 2011, 2012, 2013)

						Attendance Strategy		
5.2. To monitor the use of SEND resources to ensure these have a positive impact on outcomes for C+YP.	5.2. SEN and Disabilities Framework will be promoted as an assessment tool to measure value for money and the impact on pupil outcomes.	Annually	L Wafer <b>J Thompson</b>	Integrated and Targeted Services Managers, Lead Specialist Practitioners, schools and settings	Base budget	C+YP Plan, Inclusion Strategy, Behaviour and Attendance Strategy	All schools have been introduced to the revised January 2009 Framework.  Improved value for money.  Improved outcomes for C+YP.	Annually (March 2011, 2012, 2013)
5.3. To restructure services to fit a Locality model of integrated service delivery.	5.3. Services will restructure to deliver outcomes for C+YP in an integrated way centred upon identified localities.	September 2010	Integrated and Targeted Service Managers <b>P Hayden</b> J Spence J Moules H Woods-Waters, Lead Specialist Practitioners	Schools and settings, Children's Trust Partners	Base budget	C+YP Plan, Inclusion Strategy, Behaviour and Attendance Strategy	Services restructured, Improved outcomes for C+YP achieved as a result of improved integrated working.	Sept. 2011
5.4 To ensure equitable access to available resources	5.4 Key workers will inform young people with SEND and their families of available benefits and resources.	Annually	Integrated and Targeted Service Managers <b>J Caswell</b> P Thompson	Welfare Rights Service. Family Information Service	Base budget	C & YP Plan	Rate of take up of benefits.  Outcome of audit of individualised budgets	Annually (March 2011 2012 2013)

## **Glossary:**

<b>SEND</b>	<b>Special educational needs and disabilities</b>
<b>KS(1-4)</b>	<b>Key Stage</b>
<b>ECM</b>	<b>Every Child Matters</b>
<b>CYPP</b>	<b>Newcastle Children and Young People's Plan</b>
<b>SENCO</b>	<b>Special Educational Needs Coordinator</b>
<b>LSC</b>	<b>Learning Skills Council</b>
<b>SEN Hub</b>	<b>A group of Local Authorities from the North East region</b>
<b>CAF</b>	<b>Common Assessment Framework</b>
<b>LA</b>	<b>Local Authority</b>
<b>ASD</b>	<b>Autistic Spectrum Disorder</b>
<b>YPLA</b>	<b>Young Peoples Learning Agency</b>